



MUGBERIA GANGADHAR MAHAVIDYALAYA

P.O.—BHUPATINAGAR, Dist.—PURBA MEDINIPUR, PIN.—721425, WEST BENGAL, INDIA

NAAC Re-Accredited B+Level Govt. aided College

CPE (Under UGC XII Plan) & NCTE Approved Institutions

DBT Star College Scheme Award Recipient

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Year: 2019-2020

DEPARTMENT OF BENGALI

MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR, PURBA MEDINIPUR-721425

PROGRAMME OUTCOME (PO), COURSE OUTCOME (CO) AND PROGRAMME SPECIFIC OUTCOME (PSO) FOR END SEMESTER STUDENTS UNDERGRADUATE COURSE: 2019-2020

Programme Name: B.A (BENGALI HONS)

PROGRAMME OUTCOMES:

PO1. Critical Thinking: Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns.

PO2. Disciplinary Knowledge: To acquire comprehensive and sufficient knowledge and understanding of the historical, aesthetic, socio-political and theoretical context of English Literature.

PO3. Effective Communication: The capacity of expressing critical ideas in speech and writing would be one of the key outcomes of this course.

PO4. Ethics: The students will be able to discern the moral conundrums that are present in everyday life and be able to identify the right path based on the value system inculcated in them by the institution

PO5. Self-directed and Lifelong Learning: The course will inspire students to constantly upgrade their knowledge and skills

DEPARTMENT OF BENGALI

MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR,
PURBA MEDINIPUR-721425

Course Outcomes (CO) for End Semester Students: 2019-2020

(BA HONOURS IN BENGALI)

CO1: BANGLA VASHAR UDBHAB O PORICHAY :

BANGLA BHASAR UDVAB, BANGLA BHASAR BIBHINNA STOR, BANGLA SHOBDABHANDAR, SHABDARTA TATTA, DHONI PORIBORTONER KARON SUTRA, KAROK O BIBHAKTI, BANGLAR LOKBHASHA O UPOBHASHA

PO2 : BANGLA SAHITYER ITIHAS (PRACHIN O MADDHYAJUG)

Srijjaman Banglar Prokirna Nidarshan, CHARJAPAD , SRI KRISHNA KIRTAN , CHOITANYA CHORIT SAHITYA , ANUBAD SAHITYA , BOISHNAB PODABOLI SAHITYA , MANGAL KABBYA DHARA ., ARAKAN RAJSHOBHAR SAHITYA , SHAKTA PODABALI , NATH SAHITYA , BAUL GITI

PO3:1: Charjapad (Pathya pad – 1, 2, 5, 7, 8,10,14,24,28)

CO3:2: BaishnabaPadabali (Nirbahitopada 8)

Vidyapoti, Chandidasa, Gynadasa, Gobindasa, Balaramdasa

CO4:1: Chaityannabthagabata(Adikhando) – Brindaban Das

CO4:2: Chandimangal(AkhetikKhando) – MukundaChakraborty

CO4:3: Annadamangal–Bharatchandr

CO5:1: Unish o bishshatakerprabandhasahityeritihis

CO7: 3: Charitkatha

CO11:1: Sadhabarekadashi,

DSC1: 1 Feminism

CO6 : Chanda o Alankar :

Chanda : Dalabritta, Mishra Kalabritta , Poyar , Coupodi , Sonnet , Amitrakhar,
Gadda Chanda

Alankar :

Anupras , Slesh , Jamak , Rupak , Upoma , Utprekkha , Somasakti , Birodabha

CO7 : Prabandha Sahitya Path :

CO7:1: Bibidha Prabandha :

Sakuntala-Miranda o Desdimona , Gitikabya , Bidyapati o Joydeb , Anukaran ,
Banglar Itihas

CO7:2: Nirbachita prabandha path :

- 1.Kautuk Hasyer Matra (Panchavut) – Rabindranath Tagore
- 2.Bharotiyo Sanskritir gorar Katha – Amullyacharan Bidyabhusan
- 3.Boi pora – Pramatha Choudhuri
- 4.Deshaprem bonam Jatiprem

CO8:1: Unish o bish shataker nattyah sahitteritihash

RamnarayanTarkaratna, MadhusudhanDutta, DinabandhuMitra, AmritlalBasu, Girishchandra
Ghosh, Jyotirindranath Thakur, KhirodprasadVidyabinod, Rabindranath Thakur,Dwijendralal
Roy, Manmatha Roy, BijanBhattyacharya, TulsiLahiri, BadalSarkar, MonojMitra

CO9:2: Unish o Bish shataker uponnas o chotogolperitihash

1: Uponnas– BankimchandraChattyapaddya, Rabindranath Thakur,
SharatchandraChattyapaddya, BibhutibhusanBandhyapadhyah, TarasankarBandhyapadhyah,
ManikBandhyapadhyah, Banaphul, ShradinduBandhyapadhyah, Mahasweta Devi
Chotogolpo –

2. Rabindranath Thakur, PravatkumarMukhapadhyah, Parashuram, Jagadish Gupta,
PremendraMitra, Banaphul, SubodhGhosh, NarendranathMitra,SamareshBasu, Narayan
Gangopadhyah, Jyotirindra Nandi, SharadinduBandhyapadhyah, Bimalkar, Ashapurna Devi

3: Chotogolpo Path-

Atithi – Rabindranath Thakur, Samapti – Rabindranath Thakur, Umarani –
BibhutibhusanBandhyapadhyah, TariniMajhi – TarashankarBandhyapadhyah, Kachisangsad –
RajshakerBasu, Fasil – SubodhGhosh

4: Birangana– MadhusudanDutta

DwrakanaherpratiRukmini, LaxmanerpratiShurpanakha, Dhsharatherpratikeikei, Somerprati
Tara, DushmanterpratiShakuntala, Nildhajerpratijana,

5:Balaka – Rabindranath Thakur(Pathya Pad – 1, 4, 5, , 7, 8, 36, 37, 45)

6:BanalataSen – Gibanananda Dash

CO10:

1: Kapalkundala – Bankimchindrachatyapadhyah

2:Sheserkabita – Rabindranath Thakur

3:Kabi – TarashankarBandhyapadhyah

CO11: Natya Path

1.Sadhabar Ekadashi – Dinabandhu mitra

2. Sajahan – Dijendralal Roy

3.Dakghar –Rabindranath Thakur

CO12: Kabyatattya, Paschatya Sahitya Somalochona O Sahityer Rupriti

1.Kabya Jiggasya – Atul Chandra gupta

2.Classicism,Romanticism,Suralism,Realism,Symbolism

3.Mahakabya,Tragedy.prahasan,lyrics,ode,anchalikupponays,monostattik upponys,oitihasik upponys.

CO13:

1 :Lokosahityersonga, sworup, boishistyo

Chhora, Dhandha, Probad, Lokokotha, Lokogiti, Lokonatoksamparkitaalochona.

2 :Mohua Pala (MoimonsinghaGitika)

3 :BanglarBrata – Abanindranath Thakur

CO14:

1 : Sanskrit SahityerItihas

BoidikSahitya, Ramayan, Mohabharat, Kalidas, Aswoghosh, Vas

2 :IngrejiSahityerItihas

Shakespeare, Wordsworth, Charles Dickens, Bayron, Shelley, T.S. Eliot

3 :OnyanyoPratibeshiSahityerItihas

Hindi Bhakti Sahitya, Premchand, MahadebiBarma, Fakir Mohan Senapoti, RomakantaRath, KalindiCharanPanigrahi, Lakshmi kantaBejborua, RojokantaBaradoloi, Birinchi Kumar Barua

CO15:

1 : Chandragupta – Dwijendralal Roy

2 :SajanoBagan – ManojMitra

3 :EkankaNatok

Shikkabab – Banaful

Rajpuri – Manmatha Roy

Chorjananda – TulsiLahiri

EkPaslaBrishti – DhananjoyBoiragi

Sarisrip – BidhayokBhattyacharya

CO16/DSE4T :

DSE4.1 :Sey – Rabindranath Thakur

DSE4.2 :Muktadhara – Rabindranath Thakur

DSE4.3 :NirbachitaKobita – NirjhorerSwapnovango

Sonar Tori

Bodhu

SwargoHoiteBiday

Rup Sagore Dub Diyechi

SadharonMeye

PSO1: BANGLA VASHAR UDBHAB O PORICHAY :Developing the Idea regarding Bengali Language both of Urban & Rural language

PSO2:CHAITANNYA JIBANI O MANGALKABYA SAHITYA PATH:To acquire the knowledge about Human values and equity of our pre modern society

PSO3:CHANDA – ALANGKAR O NIRBACHITO KOBITA PATH: Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature

PSO4: UPONYAS PATH: Realize, evaluate, and formulate different quantitative models arising in social science, business and other fields

PSO5: LOKOSAHITTYO : Lokosahittyo means folk literature and culture, A society become modern and scientific today ; but before build up the scientific civilization our activities purely guided by ancient culture.Those all activities can enrich our knowledge and its only possible by study folk literature.

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BHUPATINAGAR, PURBA MEDINIPUR-721425

MAPPING OF CO, PO

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO-1			✓		✓	✓			✓	✓
CO-2		✓			✓					✓
CO-3		✓		✓		✓	✓	✓		
CO-4		✓		✓			✓	✓		
CO-5	✓			✓	✓		✓			

CO-6			✓		✓	✓		✓		
CO-7		✓	✓		✓	✓	✓			✓
CO-8	✓			✓			✓	✓	✓	
CO-9	✓			✓		✓			✓	
CO-10	✓	✓	✓	✓					✓	✓
CO-11	✓	✓		✓		✓	✓	✓		✓
CO-12	✓	✓		✓						✓
CO-13	✓	✓	✓					✓		✓
CO-14	✓	✓		✓	✓		✓			
CO-15	✓	✓					✓			
CO-16	✓	✓		✓			✓			✓

JUSTIFICATION MATRIX OF CO WITH PO (High: 3, Medium: 2, Low: 1)

	MAPPING	CORRELATION	JUSTIFICATION
CO-1	PO3	HIGH	Student will be able to gain a comprehensive idea of the origin, growth and development of Bengali language.
	PO5	LOW	Student will be able to continue self-directed and lifelong learning through language
	PSO1	HIGH	Student will be able to gain a comprehensive idea of the origin, growth and development of Bengali language
	PSO4	LOW	
	PSO5	MODERATE	

CO-2	PO2	HIGH	Student will be able to grasp the philosophical underpinnings of the text to incorporate the ethics of inclusiveness in their understanding.
	PO4	LOW	Student will be able to learn socio-cultural ethics mediaeval age Bengal through the prescribed texts.
	PSO5	LOW	Student will be able to critically analyse folklore society
	PO2	HIGH	Student will be able to grasp the philosophical underpinnings of the text to incorporate the ethics of inclusiveness in their understanding

CO-3	PO4	HIGH	To acquire the knowledge about Human values and equity of our pre modern society.
	PSO1	LOW	Developing the Idea regarding Bengali Language both of Urban & Rural language.
	PSO2	HIGH	To acquire the knowledge about Human values and equity of our pre modern society.
	PSO3	MODERATE	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
CO-4	PO2	MODERATE	Student will be able to interpret the historical conditions and ethical system of the period
	PO4	LOW	Text like chaitanna bhagbath provide an in-depth understanding of ethno-religious ethics to the student.
	PSO2	LOW	To acquire the knowledge about Human values and equity of our pre modern society.
	PSO3	MODERATE	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
CO-5	PO1	LOW	Built up the knowledge of western renaissance and modern outlook of Bengali literature and language also.
	PO4	LOW	To acquire the knowledge about Human values and equity of our pre modern society.
	PO5	HIGH	Student will acquire key conceptual understanding regarding the literary and thematic impetus of the texts.
	PSO2	HIGH	To acquire the knowledge about Human values and equity of our pre modern society.
CO-6	PO3	HIGH	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
	PO5	MODERATE	Student will be able to continue self-directed and lifelong learning through language
	PSO1	MODERATE	Student will be able to gain a comprehensive idea of the origin, growth and development of Bengali language
	PSO3	HIGH	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature.
CO-7	PO2	HIGH	Acquire the ability to critically analyse the texts from world literature and their relevance in contemporary time.
	PO3	MODERATE	Student will be able to hone their skills of social interaction
	PO5	LOW	Student will be able to continue self-directed and lifelong learning through language
		MODERATE	Developing the Idea regarding Bengali Language both of Urban & Rural

	PSO1		language.
	PSO2	LOW	To acquire the knowledge about Human values and equity of our pre modern society.
	PSO5	LOW	All activities can enrich our knowledge and its only possible by study folk literature.
CO-8	PO1	HIGH	Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns.
	PO4	HIGH	The students will be able to discern the moral conundrums that are present in everyday life
	PSO2	LOW	To acquire the knowledge about Human values and equity of our pre modern society
	PSO3	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature
	PSO4	LOW	Realize, evaluate, and formulate different quantitative models arising in social science, business and other fields
CO-9	PO1	HIGH	Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns.
	PO4	MODERATE	The students will be able to discern the moral conundrums that are present in everyday life
	PSO1	MODERATE	Developing the Idea regarding Bengali Language both of Urban & Rural language
	PSO4	HIGH	Realize, evaluate, and formulate different quantitative models arising in social science, business and other fields
CO-10	PO1	HIGH	Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns
	PO2	HIGH	To acquire the knowledge about Human values and equity of our pre modern society.
	PO3	MODERATE	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature
	PO4	LOW	Realize, evaluate, and formulate different quantitative models arising in social science, business and other fields
	PO1	HIGH	Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns.

CO-11			
	PO2	MODERATE	To acquire the knowledge about Human values and equity of our pre modern society
	PO4	MODERATE	To acquire the knowledge about Human values and equity of our pre modern society.
	PSO1	LOW	Developing the Idea regarding Bengali Language both of Urban & Rural language
	PSO2	LOW	To acquire the knowledge about Human values and equity of our pre modern society
	PSO3	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature
	PSO5	MODERATE	All activities can enrich our knowledge and its only possible by study folk literature.
CO-12	PO1	HIGH	Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns
	PO2	HIGH	To acquire the knowledge about Human values and equity of our pre modern society.
	PO4	LOW	Realize, evaluate, and formulate different quantitative models arising in social science, business and other fields
	PSO5	LOW	All activities can enrich our knowledge and its only possible by study folk literature.
CO-13	PO1	MODERATE	Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns.
	PO2	HIGH	To acquire the knowledge about Human values and equity of our pre modern society
	PO3	LOW	Experimental learning and Employability options: students are able to develop their skill on stage perform regarding poetry and they can become a writer in Bengali literature
	PSO5	LOW	All activities can enrich our knowledge and its only possible by study folk literature.
CO-14	PO1	LOW	Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns
	PO2	HIGH	To acquire the knowledge about Human values and equity of our pre modern society.
	PO4	MODERATE	Realize, evaluate, and formulate different quantitative models arising in social science, business and other fields
	PO5	LOW	Student will be able to continue self-directed and lifelong learning through language
	PSO2	HIGH	To acquire the knowledge about Human values and equity of our pre modern society
		HIGH	Students will be able to critically involve themselves with literary texts by

CO-15	PO1		processing information and identifying Patterns
	PO2	MODERATE	To acquire the knowledge about Human values and equity of our pre modern society
	PSO2	LOW	To acquire the knowledge about Human values and equity of our pre modern society
CO-16	PO1	MODERATE	Students will be able to critically involve themselves with literary texts by processing information and identifying Patterns
	PO2	HIGH	To acquire the knowledge about Human values and equity of our pre modern society
	PO4	LOW	Realize, evaluate, and formulate different quantitative models arising in social science, business and other fields
	PSO2	LOW	To acquire the knowledge about Human values and equity of our pre modern society
	PSO5	MODERATE	All activities can enrich our knowledge and its only possible by study folk literature.

DEPARTMENT OF BENGALI

**MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR, PURBA
MEDINIPUR-721425**

ARTICULATION MATRIX OF CO WITH PO & PSO

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO-1			3		1	3	1	2		
CO-2		3			1					1
CO-3		3		3		1	2	2		
CO-4		1		1			2	1		
CO-5	1			1	3		3			
CO-6			2		2	3		1		
CO-7		3	2		1	2	2			1
3CO-8	3			3			1	1	1	
CO-9	3			2		2			3	

CO-10	3	3		2					1	1
CO-11	3	2		2		1	1	1		2
CO-12	3	3		1						1
CO-13	2	3	1					1		2
CO-14	1	3		1	3		2			
CO-15	3	2					1			
CO-16	2	3		1			1			2

MUGBERIA GANGADHAR MAHAVIDYALAYA

DEPARTMENT OF BENGALI(UG)

ATTAINMENT OF COURSE & PROGRAMME OUTCOME

The process for finding the attainment of Course outcomes uses various tools/methods. These methods are classified into two types :**Direct and Indirect methods.**

Direct methods display the student's knowledge and skills from their performance in the class/assignment test, internal assessment test ,assignments ,semester examinations, seminars, projects, etc. These methods provide a sampling of what students know and/or can do and provide strong evidence of student learning.

Indirect methods such as course exit survey and examiner feedback to reflect on student's learning. They are used

to assess opinions or thoughts about the graduate's knowledge or skills.

Following tables show the various methods used in assessment process that periodically documents and demonstrates the degree to which the Course Outcomes are attained. They include information on:

- a) Listing and description of the assessment processes used to gather the data .
- b) The frequency with which these assessment processes are carried out.

Table1:Direct Assessment tool used for CO attainment			
Sr. no.	Direct Assessment Method	Assessment frequency	Description
1.	Internal Assessment Test	Twice in a Semester	The Internal Assessment marks in a theory paper shall be based on two tests generally conducted at the end of 6 th and 11 th weeks of each semester. It is a metric used to continuously assess the attainment of course outcomes w.r.t course objectives. Average marks of two tests shall be the Internal Assessment Marks for the relevant course.
2.	End Semester Examination	Once in a Semester	End Semester examination are the metric to assess whether all the course outcomes are attained or not framed by the course incharge. End Semester Examination is more focused on attainment of fall Course outcomes and uses a descriptive questions.
3.	Home Assignments	Twice in a Semester	Assignment is a metric used to assess student's analytical and problem solving abilities. Every student is assigned with course related tasks & assessment will be done based on their performance. Grades are assigned depending on their innovation in solving/deriving the problems.
4.	Class/Assignment Test	Twice in a Semester	It is a metric used to continuously assess The student's understanding capabilities
5.	Preliminary Examination	Once in a semester	Preliminary examination is the metric to assess whether all the course outcomes are attained or not by asking descriptive questions.

6.	Presentations	As per the requirement	Presentation is the metric used to assess student's communication and presentation skills along with depth of the subject knowledge. Seminars topics are given to the students that cover Topics of current interest or provide in depth coverage of selected topics from the core courses.
7.	Class Attendance	As Per Vidyasagar University Guideline	Total 5 Marks allotted for every Course /SEC/DSE/AECC or others. The marks obtained of every course from Class Attendance by the students is following manner. <ol style="list-style-type: none"> 1. 05 Marks if he/she attained greater than or equal to 95%. 2. 04 Marks if he/she attained greater than or equal to 90%. 3. 03 Marks if he/she attained greater than or equal to 85%. 4. 02 Marks if he/she attained greater than or equal to 80%. 01 Marks if he/she attained greater than or equal to 75%.

Table 2: Indirect Assessment tool used for CO attainment			
Sr. no.	Indirect Assessment Method	Assessment frequency	Description
1.	Course Exit Survey/ Students Feedback Survey	End of Semester	Collect variety of information about course outcomes from the students after learning entire course.

The weightages given for various assessment tools used for the attainment of Course Outcomes are shown in table 3.

Table 3: List of Course Assessment tools

			Tools	Frequency	weightage
			Assignment Tests	Twice in a semester	10/75,05/50
			Internal Assessment	Twice in a semester	
			Home Assignments	Selected Topic	

Assessment Tools	Direct	Internal Tools	MOCK Practical	
			MCQ	
			Seminar/Presentations	
			Mini Projects	

			Preliminary Examination	Once in a semester		
			End Semester Practical			20/75(Practical Paper Only)
			End Semester Field Visit			03/75(Field Vi sit Paper Only)
		Projects	20/100(Proje ct Report Only)			
		External Tools	End Semester Examination	Once in a semester	60/75(Theory paper), 40/50(Theory paper), 40/75(Practical Paper)	

		Class Attendance	Counted after completion the End Semester classes.	Once in a semester	Total 5 Marks allotted for every Course / SEC/ DSE/AECC or others. The marks obtained of every course from Class Attendance by the students is Following manner. <ol style="list-style-type: none"> 1. 05Marks if he/ she attained greater than or equal to 95%. 2. 04Marksif he/ she attained greater than or equal to 90%. 3. 03Marksif he/ she attained greater than or equal to 85%. 4. 02Marksif he/ she attained greater than or equal to 80%.
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DEPARTMENT OF BENGALI
ATTAINMENT LEVEL FOR

Target Level	Level Description Marks student scoring	50 → indicates % and above in the questions in
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1	Below 40%	Internal and External tests
2	Below 40%-49%	
3	50% & about	

NUMBER OF OUTGOING /FINAL YEAR STUDENTS DURING THE 2019-20

SL No	Year of Passing Final year exam	Name of Students (Bengali UG)	Enrolment No.	Marks Obtained	Results
1	2020	AnamikaGayen	17	483	I
2	2020	Anjali Mondal	62	471	II
3	2020	AnurdhaMaity	87	497	I
4	2020	AparnaMajhi	81	523	I
5	2020	Arati Jana	10	537	I
6	2020	ArijitSahoo	73	474	II
7	2020	ArpitaSasmal	52	470	II
8	2020	Asima Jana	101	482	I
9	2020	Atanu Das	26	450	II
10	2020	BaisakhiPradhan	25	453	II
11	2020	BanashreeMaity	84	512	I
12	2020	DebaratiTripathy	80	550	I
13	2020	Durgopada Das	79	508	I
14	2020	FalguniMondal	86	548	I
15	2020	Indira Misra	102	548	I
16	2020	KakaliMaishal	114	455	II
17	2020	Krishna Maity	8	495	I
18	2020	Lisa Debnath	88	512	I
19	2020	Madhumita Das	105	490	I
20	2020	Mala Acharya	35	474	II
21	2020	MallikaPahari	33	500	I
22	2020	Mamoni Jana	30	480	I
23	2020	ManjushaPramanik	98	515	I
24	2020	Monalisha Jana	68	494	I

25	2020	Munmun Bag	9	543	I
26	2020	NabanitaSahu	69	486	I
27	2020	PallabiMaity	20	471	II
28	2020	ParamitaPradhan	50	466	II
29	2020	PiyaliMaity	66	544	I
30	2020	Pratima Das	46	505	I
31	2020	Puja Maity	90	483	I
32	2020	Puja Rani Pal	5	465	II
33	2020	PutulPradhan	16	420	II
34	2020	Putul Rani Das	67	482	I
35	2020	Ranjan Kumar Hui	43	491	I
36	2020	Ruma Das	15	505	I
37	2020	SampaNath	122	483	I
38	2020	SanchariMaiti	85	544	I
39	2020	SanchitaPatra	118	480	I
40	2020	Santa Maity	94	495	I
41	2020	Santanu Mishra	21	461	II
42	2020	ShiuliGole	37	440	II
43	2020	ShrabaniKhatua	56	434	II
44	2020	Sibsankar Manna	11	508	I
45	2020	Sima Pal	17	509	I
46	2020	Simi Roy	115	498	I
47	2020	Soumen Paul	91	494	I
48	2020	SouravHazra	45	456	II
49	2020	SovanPradhan	112	448	II
50	2020	Sulekha Das	96	557	I

51	2020	SunandaMaity	41	432	II
52	2020	SunandaPatra	106	529	I
53	2020	SusmitaBhunia	95	456	II
54	2020	SusmitaBhunia	22	515	I
55	2020	SusmitaDhara	24	495	I
56	2020	Sutanu Das	40	440	II
57	2020	SuwenduGhosh	64	447	II
58	2020	TanushreeBhunya	14	486	I
59	2020	TanushreeMaity	65	530	I
60	2020	Tuka Roy	125	447	II
61	2020	Uma Das	78	544	I
62	2020	Uma Pradhan	120	521	I
63	2020	AbhiramPatra	52	425	II
64	2020	AgnimoyeeGiri	77	444	II
65	2020	Maitri Das	13	468	II
66	2020	MoumitaMaity	14	491	I
67	2020	Rima Das	102	465	II
68	2020	TamasaMaity	115	481	I
69	2020	SrilekhaBhunia	49	470	II
70	2020	AnanyaGayen	48	373	II
71	2020	AnamikaGayen	17	483	I
72	2020	Anjali Mondal	62	471	II
73	2020	AnurdhaMaity	87	497	I
74	2020	AparnaMajhi	81	523	I
75	2020	Arati Jana	10	537	I
76	2020	ArijitSahoo	73	474	II

77	2020	ArpitaSasmal	52	470	II
78	2020	Asima Jana	101	482	I
79	2020	Atanu Das	26	450	II

DEPARTMENT OF BENGALI (UG)

PO & CO ATTAINMENT INDIRECT METHOD

Academic Session: 2019-2020 Semester VI

Programme Name: B.A. HONOURS (BENGALI)

EXIT FORM SURVEY IS CONDUCTED THROUGH QUESTIONNAIRE METHODS. OUT OF 10 QUESTIONS, FIRST 7 OF THEM RELATE DIRECTLY TO THE PO&THE LAST 3 QUESTIONS RELATE TO THE CO. A SAMPLE FORM IS GIVEN BELOW:

DEPARTMENT OF BENGALI
MUGBERIA GANGADHAR MAHAVIDYALAYA
BHUPATINAGAR, PURBA MEDINIPUR-721425
INDIRECT ASSESSMENT METHOD: ACADEMIC SESSION
2021-2022
QUESTIONNAIRE FOR UNDER GRADUATE EXIT SURVEY
(Tike The appropriate option)

(Students are asked to be completed the following IQ questions)

Students Name: Rakhi Mondal
Course Name: UG/PG SEM: 6th Year: 2019

List of Ten Questions

1. Did you acquire sound & sufficient knowledge of the courses taught?

Excellent	Good	Average	Poor
✓			

2. Rate your skill development in terms of critical thinking & reasoning offered in the courses?

Excellent	Good	Average	Poor
	✓		

5. Did the courses help in developing self-directed learning?

Excellent	Good	Average	Poor
	✓		

6. Rate the courses in terms of their updating with recent developments.

Excellent	Good	Average	Poor
		✓	

7. Rate the courses in terms of their experimental learning and employability option?

Excellent	Good	Average	Poor
		✓	

8. Rate the courses in terms of their environmental awareness and relevance to sustainable measures?

Excellent	Good	Average	Poor
	✓		

9. Rate the courses in terms of developing research-oriented skill.

Excellent	Good	Average	Poor
✓			

10. How far the courses are relevant in terms of job opportunities and research/further studies?

Excellent	Good	Average	Poor
		✓	

DEPARTMENT OF BENGALI
MUGBERIA GANGADHAR MAHAVIDYALAYA
BHUPATINAGAR, PURBA MEDINIPUR-721425
INDIRECT ASSESSMENT METHOD: ACADEMIC SESSION
2021-2022
QUESTIONNAIRE FOR UNDER GRADUATE EXIT SURVEY
(Tike The appropriate option)

(Students are asked to be completed the following IQ questions)

Students Name: Mousumi Das
Course Name: UG/PG SEM: 6th Year: 2023

List of Ten Questions

1. Did you acquire sound & sufficient knowledge of the courses taught?

Excellent	Good	Average	Poor
✓			

5. Did the courses help in developing self-directed learning?

Excellent	Good	Average	Poor
	✓		

6. Rate the courses in terms of their updating with recent developments.

Excellent	Good	Average	Poor
	✓		

7. Rate the courses in terms of their experimental learning and employability option?

Excellent	Good	Average	Poor
		✓	

8. Rate the courses in terms of their environmental awareness and relevance to sustainable measures?

Excellent	Good	Average	Poor
	✓		

9. Rate the courses in terms of developing research-oriented skill.

Excellent	Good	Average	Poor
✓			

10. How far the courses are relevant in terms of job opportunities and

	21.1,2 1.2	22.1	22.2	23.1	23.2	24.1 24.2	25.1 25.2	26	27
Direct Attainment	3	3	3	3	3	3	3	3	3

In Direct Method, the target level is reached successfully.

Indirect Method: Average of PO & CO with the questionnaire

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14
	1	2	3	4	5	6	7	8	9	10		11	12	13
Indirect Attainment	3.57	3.63	3.27	3.53	3.7	3.5	3.67	3.63	3.4	3.53		3.57	3.63	3.43

In Indirect Method, the target level is reached successfully for PO& CO

**DEPARTMENT OF BENGALI, MUGBERIA GANGADHAR MAHAVIDYALAYA,
BHUPATINAGAR, PURBA MEDINIPUR-721425**

The following list of students from 2019-2020 Batch have taken admission into HEIs for higher studies:

SERIAL NO	STUDENTS NAME	COLLEGE NAME	ADMISSION IN HIGHER EDUCATION
1	SUSMITA BHUNIA	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
2	SOUMEN PAUL	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
3	DURGAPADA DAS	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
4	NABANITA SAHU	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
5	SOMA KHAMARI	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
6	MUNMUN BAG	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
7	SANCHARI	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA

	MAITY		
8	PIYALI MAITY	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
9	SANTANU MISHRA	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
10	ATANU DAS	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
11	TANUSHREE MAITY	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
12	SIMI ROY	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
13	RUMA DAS	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
14	PUJA MAITY	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
15	BANASHREE MAITY	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
16	PARAMITA PRADHAN	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
17	BAISAKHI PRADHAN	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
18	SOURAV HAZRA	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
19	APARNA MAJHI	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
20	SUNANDA PATRA	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
21	LISA DEBNATH	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
22	MAMONI JANA	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
23	SANCHITA PATRA	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA
24	ABHIRAM PATRA	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA

25	SIMA PAL	MUGBERIA GANGADHAR MAHAVIDYALAYA,BENGALI	MA

Signature of Dept. Allotted Teacher

Signature of HOD

Signature of Principal